

The Appleton School – Year 7/8 Careers Plan

Intent: The Year 7/8 Careers Programme intends to provide information and experiences that will enable students to develop an awareness of their strengths and weaknesses in order to make informed decisions about their GCSE options.

Implementation: Students will complete 6 careers lessons through the CPSHEE programme. These will be supplemented by an extra-curricular programme of activities delivered in subject lessons, review period with Form Tutors and external speakers.

Impact: Students will be more aware of their GCSE option choices and how they impact future careers so that they feel empowered to make decisions that are right for them.

Year 7			Year 8		
Delivery	Content	Framework/ Benchmark	Delivery	Content	Framework/ Benchmark
PSD in Timetable x6 lessons	<p>1. Preparing for employability – Employer led talk during PSD to cover an introduction to employability skills and why they are important.</p> <p>2. Self-Awareness – Students complete a range of self-assessment exercises that enable them to describe themselves, their strengths and preferences.</p> <p>3. Exploring careers and career development – Students complete exercises that enable them to explore the meaning of career development and how this applies to them.</p>	<p>CDI 11 GB 1, 5</p> <p>CDI 1 GB 1, 3</p> <p>CDI 4 GB 1, 3</p>	PSD in Timetable X6 lessons	<p>1. Self-determination & Self-improvement as a learner – Students review their achievements to date to include subject achievement through their progress report and their experiences through careers and enterprise activities. They will then prepare a personal plan to identify what they have learnt and how they can improve to achieve their targets/goals.</p> <p>2. Investigating jobs and labour market information – Students will analyse local labour market information to identify growth areas and future job trends.</p>	<p>CDI 2, 3 GB 1, 3</p> <p>CDI 7 GB 1, 2</p>

	<p>4. Showing initiative and enterprise – students produce a marketing campaign for the introduction of the school stationery shop</p> <p>5. Preparing for employability – students review their role in the enterprise project to identify and record the employability skills they used</p> <p>6. Handling Applications and selection – students decide to apply for a role within the school based on their strengths such as School Council, Stationery Shop, peer mentor etc and complete an application form</p>	<p>CDI 12 GB 1</p> <p>CDI 11 GB 1, 3</p> <p>CDI 16 GB 1</p>		<p>3. Identifying choices & opportunities – Using the labour market information students identify 2 options to research further. Students draw up posters about their chosen options giving facts about the jobs, skills and qualifications required.</p> <p>4. Planning and deciding – students use their achievements and labour market information to identify their goals and how they can achieve them.</p> <p>5. Making the most of careers information, advice and guidance – Students begin to identify who can help them achieve their goals from their network of support and detail on their plan how they can help them with key transition points and decisions.</p> <p>6. Learning about safe working practices – students have an introduction of the laws and bye laws relating to young people’s permitted hours and types of employment and the associated health & safety risks.</p>	<p>CDI 14 GB 1, 3</p> <p>CDI 15 GB 1, 3</p> <p>CDI 10 GB 1, 3</p> <p>CDI 9 GB 1</p>
Masterclasses	The Real Game	CDI 13	Drop Down Session	Year 8 Masterclass – Career Ready	GB 2, 7

Review Period Activity	Managing Changes & Transitions – Students use their experience to write a guide/blog for new students on how to make a successful transition to secondary school. All of year 7 attend at least one careers talk during review period during the year.	CDI 17 GB 5	Review Period Activity	Students complete year 8 options activities with form tutors. All year 8 students attend at least one careers talk during review period during the year.	CDI 1, 2, 3 GB 3 GB 5
Subject based lessons	All subject areas to deliver a 30 minute session on careers related to their subject to include skills and qualifications.	CDI 10 GB 4	Subject based lessons	All subject areas to deliver a 30 minute session on careers related to their subject to include skills and qualifications.	CDI 10 GB 4
Tutor Time	The Big 50 discussion topics – one form time per week.	GB 3, 8	Tutor Time	The Big 50 discussion topics – one form time per week.	GB 3, 8
Assemblies	Careers Assembly during National Careers Week Apprenticeship Awareness Assembly during National Apprenticeship Week	GB 2 GB 2	Assemblies	Careers Assembly during National Careers Week Apprenticeship Awareness Assembly during National Apprenticeship Week	GB 2 GB 2
Additional/ Voluntary	Students can apply to run the School's Ryman Stationery Shop. They complete an application form and decide which role to apply for.	CDI 1, 2, 3, 11, 16	Additional/ Voluntary	Students can apply to take part in the Peter Jones Tycoon National Competition. They complete an application form and decide which role to apply for.	CDI, 1, 2, 3, 11, 16

National Apprenticeship Week – 8th to 12th February 2021

National Careers Week – 1st to 5th March 2021